



Is advancement in technology increasing the gap between a medical student and teaching professor?

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Responsibilities and humane attitude start with the dreaming about becoming a doctor. Most of the biology students want to become a doctor, which is regarded as noble profession. In this aspect I would like to share few things regarding the relationship of a medical student with their teacher (he is also being a medical professional). In the day to day life of a medical student i.e., academic career, clinical knowledge in diagnosing a disease, treating the sufferers, depends on the foundation laid by the teaching medical professional. And I feel this relationship of a medical student with his teacher should start very early i.e., from the day one of their career after entering into a medical college.

When I was a medical student, I had enjoyed the companion of my teachers. I always remember my general surgery teacher Dr. Rajashekar Reddy, the way he taught us, from his experiences, book knowledge, clinical knowledge, and experience with the patient, in surgical theater was so wonderful. I as his surgery student gained so much knowledge from his experience. It had happened just because of my interest towards the subject and intimacy with my professor and it benefited me a lot in treating my patients later on. And whenever I miss any of his dictums, I too regret and repent. Through the medium of journal of medical science and technology, I would like to extend

my heartfelt sincere thanks to late Dr Rajashekar Reddy. He guided us like a father holding on to the little finger of the child, walking the early steps. Here (in this case of a small child) the distance covered by the child is not measured but the confidence with which the child is walking by coordinating his both the legs matters. Similarly, for a medical student learning the basic sciences with its intricacies will guide him in to the clinical arena. Then it becomes reflex, habit and so on but the memory of a teacher teaching the first few steps of surgery, under his watchful eyes, into his authoritative concern, it never fails away from the student memory. It will be deeply engraved in the student's brain.

This type of relationship will be challenged, as the technology in medical science advances. Now a day's advancements in the technology of medical field suppress the human logic. However the fact that human touch can't be substituted by machine has to be borne in the mind. Scientific advancements through the ever expanding research activities which are all transmitted to wider reach by journals, books, internet is ultimately towards one goal of "reach to the patient" hence the society as a whole. These scientific advancements greatly exaggerate the expectations of the patients from a doctor (as an intern, trainee, and post graduate doctor).

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In the present scenario, a doctor has to balance himself in attending competitive exams, and in showing commitment/dedication towards patients. In these circumstances, a medical student/doctor is depending on the internet for basic sciences information. And they are losing the intimacy with their senior doctors who are in teaching. Interdisciplinary collaboration with the pre clinical teaching doctors is also lacking. They say “Old is gold” and in some others perception the old gold – knowledge is now replaced by the internet world. But I feel the present generation doctors are missing the sharing of the wonderful experiences and case discussions with their professors. The same can be corrected by perceptual differences, if any, through sincere interactions between a medical student and their professors.

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